68% of all new, full-time and part-time, degree or certificate-seeking, college-level students who began in fall 2022 received an award in fall 2022 or were enrolled in spring 2023. Students in the cohort include first-time students to college after graduating from high school, some of whom were enrolled at WNC as high school students, and students transferring in credits from elsewhere. The data below disaggregate persistence rates by demographic and enrollment variables and report the most recent cohort size and persistence rate, the trends for entering students from fall 2018 to fall 2022, and a comparison to the most recent overall persistence rate (yellow line at 68%) for all new students in fall 2022. Rates for cohorts with fewer than 10 students are masked. See more in the Persistence Dashboard.

| | | | tence Rates | | Fall-to-Spring Persiste | ence Rates |
|---|--------------------------|--------|--|----------------|---|------------------------------------|
| Population | Cohort Size Fall 2022 | Spr 23 | Last Five Years F18 F19 F20 F21 F22 | Population | Cohort Size Fall 22 to Fall 2022 Spr 23 | |
| Overall | 609 | 68% | 70 69 71 69 68 % % % % % % | ropulation | 1 un 2022 opi 20 | |
| New Student Ty | New Student Typ | | | Enrollment Sta | atus (as of 10/15) | |
| First-time, Full- time (IPEDS cohort) | 285 | 80% | 78 79 79 81 80 % % % % % | 15+ credits | 105 | 90 85 83 79 80 % % % % % |
| | | | 60 57 60 % % % 55 53 % % % % | | | 70 72 76 79 79 % % % % % |
| | | | 67 65 67 63 62 % % % % % | | 54% | 63 60 60 58 <u>54</u> % % % |
| Gender | | | | Age Group | | |
| Men | 266 | 67% | 70 62 % 66 66 67 % % % % | | | 72 70 71 71 71 % % % % % |
| Women | 343 | 69% | 77 68 74 72 69 % % % % % | | | 65 65 69 64 60 % % % % % |
| Financial Aid Applicants | | | | | | |
| First generation i college | 'n | | 74 71 68 72 76 % % % % | | | 81 84 80 81 85 % % % % % |
| | | | 70 70 73 74 73 % % % % % | | | 73 72 74 73 75 % % % % % |

| | | Fall-to-Sp | ring Per | sisten | ce Ra | tes | | | Fall-to-Sp | ring Persistence Rates |
|---|-------------|------------|-------------|---------------------------------------|-----------|---|---|-------------|--------------|------------------------|
| | Cohort Size | Fall 22 to | Las | : Five | Years | | | Cohort Size | Fall 22 to | Last Five Years |
| Population | Fall 2022 | Spr 23 | F18 F1 | | F21 | F22 | | Fall 2022 | Spr 23 | F18 F19 F20 F21 F22 |
| Race/Ethnicity (IPEDS Reporting Requirements) | | | | | | Mix of Classes by Instruction Mode (Online Credits) | | | | |
| Native American/Alaska Native | a 11 | 45% | 55 <u>r</u> | 64 0 % | 59 % | 15 % | Face-to-face or hybrid only | 240 | 77% | |
| Asian | 14 | 71% | 61 % | 1 6 56 % | 65 % | 71 % | Mixed face-to- face/hybrid and online | l 192 | 71% | |
| Black/Afican American | 15 | 47% | | | | | Online only | 177 | 54% | |
| In | | | | Intended Major by Division and Degree | | | | | | |
| Hispanic/Latino | 187 | 76% | | | | | Liberal Arts AA | 154 | 66% | |
| Native Hawaiian/Pacifid Islander | : 1 | | | | | | Liberal Arts AGS | 63 | 60% | |
| Two Ethnicities o Mor : | r 26 | 62% | 73 7 % 9 | 3 71 5 % | 56 % * | 52 25 | Liberal Arts AS | 88 | 73% | |
| Unknown | 40 | 68% | 64 6 | 72 % | 74 | 68 % | Nursing & Allied Health AAS/CT | l 123 | 72% | |
| White | 315 | 66% | | 72 % % | | 66 % | Workforce & CTE AB | 46 | 74% | |
| Students of Colo | r 254 | 72% | | | | | Workforce & CTE AAS/CT | 134 | 68% | |
| Latino Leadership Academy | | | | Non-Latino Leadership Academy | | | | | | |
| Latino Leadership Academy Student | 60 | 82% | | | | | Hispanic/Latino | | ademy 74% | |

Note: Students of color exclude white and unknown.

IPEDS Race/ethnicity categories are mutually exclusive. Fall 22 for Latino Leadership Academy is preliminary.

Notes: All characteristics except Race/Ethnicity are as of the first semester of enrollment. In an effort to reduce the percentage who are categorized as unknown, WNC periodically asks students to evaluate their reporting of this variable. Race/Ethnicity categories on this page include students reporting as all or some of each category and include students who are also reported in other categories. Each group of students includes both full-time and part-time, degree-seeking students